

### Strengths

- Session was fun, enjoyable, interesting and exciting.
- The workshop was great; I really loved these activities.
- Very good, excellent! Great Fields School enjoyed it!
- It was a really fun experience and I got to see different artworks made by a range of people.
- Let everyone take part and express more. (End 3)
- Very nice, fun. I would do this again here or at school. (End 3)
- I really enjoyed how we were free to do anything we wanted.
- Everything! Drawing was amazing.
- I enjoyed today, it allowed me to be a bit more free.
- A really hands on session, where the kids felt free to be creative + were able to work collaboratively, which they really enjoyed. - likely from a teacher.
- I enjoyed being able to be messy and creative without worrying about making too much of a mess or worrying about a lack of spaces and/or resources.
- I enjoyed being able to express my artistic expression
- I really liked how confident the speaker Charlie was and I hope I get to see him again.
- I was able to meet new people and made friends with them.
- Fantastic opportunity for students to meet other students and translate important themes into art.
- I really enjoyed how other students partially took the lead. They were good at it. The speed drawings were also very fun. I liked how it got us into a creative, loose mindset.
- I enjoyed how everyone was involved. I also enjoyed how we had one school guiding us around as well.
- I enjoyed it. I was able to collaborate with my peers.
- I liked working as a team to bring each other's ideas together as one.
- Bonding with other people and having fun while working in teams.
- Today I really liked the organisation and the fact that you can make art anywhere anytime and everyday. Also the helpers were very mature and sensible.
- I think the grounding method was a really helpful method and I think I will use it once in a while when I am angry.
- I liked the relaxation activities, they were fun.
- I enjoyed learning how to be expressive through art.
- Expressing emotions.
- I enjoyed the potato and food printing, and it was interesting.
- Learning how to do printing art.
- I enjoyed the vegetable printing because it was fun.
- This was very fun, especially the printing with the fruit and vegetables.
- Abstract painting with vegetables and fruits.
- The painting was fun. Also speed drawing.
- I really enjoyed doing the potato stamping and doing the table cloth.
- I enjoyed drawing and talking about speed drawing.

## Young People Makerspace | students feedback

- I liked speed drawing and painting. It was a nice experience.
- I enjoyed speed drawing.
- I really enjoyed painting.
- Print making and getting to know people.
- I enjoyed painting and speed drawing.
- I really enjoyed the group napkin activity. I learned that there is a thing called beet sugar.
- I liked the speed drawing.
- Great opportunity for students to learn from other students and work in collaboration. I loved the 5 sec drawing.
- I enjoyed the speed drawings of our peers, I enjoyed making a giant napkin.
- I enjoyed drawing and painting on the napkin with my friends.
- I enjoyed doing the art piece.
- I enjoyed using my hands to paint and create artwork.
- The students' contributions. Freedom. Fun activities. The gift.
- The creativity and being interactive.
- It was fun, really interactive.
- I enjoyed the activities, they really let out our creativity. I learnt something today.
- I liked the inspiration on journey, as we all have our different journeys but we all cross.
- I believe that this will be good for learning about cultures.
- I really liked the group painting because it got us to think and discuss our differences.
- I loved how we all could come together and share our ideas.
- I liked how everyone was able to express their creativity.



### Weaknesses

- More time to do art
- More colours to paint with. Dagenham Park school should host the next one.
- I think we could try creative writing.
- I think it was really good and if anything, just invite more people.
- Open space, more communication.
- More space for the group projects.
- More open space.
- Showing emotion.
- More team staff.
- I didn't like that we did art with food because it promotes food waste.
- Coverings on table from paint.
- I wished we could have had an idea of what we were doing before we did it so we could have been more prepared. It would've been nice to have gloves and aprons.
- Better if everyone agreed and planned everything out.
- No complaints. Only more time!
- Food for the hungry kids.
- Food!
- Focus more on what we're here for, barely any cultural speech.
- A point of improvement would be to involve more movement around the area.
- I think we should do more active activities like moving around and being comfortable around other schools.
- More time and do more activities.
- More activities.
- Maybe a bit more interactive but no complaints.
- More space, more students not being shy.
- It would be helpful if there were more opportunities for interactions with other schools and working together.
- More colours, more interactions with other schools.
- Maybe you could have had more people in authority to look over for anyone.
- Let all schools work together on a big group activity or game.
- More interactions and a bigger space to sit around in a group.
- My peers should be changed.
- Would have been amazing to have more opportunities to mix and collaborate with other schools.
- Share ideas with other people more.
- Let other schools present it as well.
- Every school to move around and work with other schools.
- More colours.
- Added more drawing and whole class activities.
- Better if we could have our own piece of fabric and we could add it together.
- Printmaking designs had more variety.
- I feel like for the printing there should have been more paints. It was inconvenient to share them and pass them around so much.
- I would have liked to learn about other ways to express yourself through art.
- More warm up activities.
- Giving each group an idea to make the drawing easier.

## Young People Makerspace | students feedback

- If instructions were clearer.
- More time on artwork.
- Make an art buffet.
- Free food, more resources, more space, teachers' contributions.
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- Some food.
- Food.
- More activities.
- If we had more activities.

