

The Contemporary Art Space Project





The Contemporary Art Space Project Learning Activity by Artist **Rudy Loewe**

DEPTHS OF OUR HISTORY

ASK A FAMILY MEMBER:

Where did you grow up? What is your earliest memory of Handsworth? Can you remember a time when the community in Handsworth came together to support each other?

Use your phone to record the conversation and listen back to it to get inspiration for the activity.

ACTIVITY:

Draw a one-page comic using the conversation with your family member as inspiration.

If you have family photos, use these for reference looking at the kinds of clothes people used to wear and what the neighbourhood might have looked like.

Use any kinds of materials you have available: pencils, felt tips, pens and any kind of paper you can find.

MIR:

There are lots of ways to make comics. You can draw stick figures or more detailed drawing. You can use speech bubbles and panels (the boxes around each image that frame the story). It's up to you what kind of comic you want this to be.

REFERENCES:

Black History In Its Own Words by Ronald Wimberley Aya of Yop City by Marguerite Abouet Understanding Comics by Scott McCloud www.makingcomics.com







Aya of Yop City by Marguerite Abouet





PAGE LAYOUT:

Here are a couple of examples of how you could draw your comic: either with six panels (panels are the boxes you draw inside) or with eight. Or why not try coming up with your own?



Also try including speech bubbles, thought bubbles and narration boxes (this could be someone who we don't see but guides the story).



This project activity has been created for Years 7 and up. Whilst the activity mentions Handsworth as a focus, it can be adapted to suit an area you want to explore or a place that means something to you.

This activity links to the artwork *The Depths of Our History* created by Rudy Loewe in collaboration with Year 8 pupils at Holyhead School in Handsworth, Birmingham, 2019 / 20. The work is installed as a banner (1.4m x 6m) on the school premises.

Find out more about the project at rsaacademies.org.uk iniva.org

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